

Title: The well-being of young people with cochlear implants and education

Presenter: Dorte Holst

Biography: I have an MA in Communication Studies from Roskilde University and have since 2008 been working as project leader for Decibel, which is the Danish National Association of Children and Young People With Hearing Impairment. In this Association I have planned and executed yearly courses for young people with hearing loss in order to ensure that they really do accept it, that they know the possibilities for guidance in connection with choice of education, and last but not least to set the framework for the young people to have a place to meet and to establish relationships to other young people in the same situation.

Abstract: In Denmark, young people with cochlear implants have not previously been the subject of research as the group of young people between 13-25 years, who have been growing up with cochlear implants, has been quite small. But now the group is expanding, so it is actually possible to do a quantitative study about young people with cochlear implants and especially what kinds of challenges they face and meet in their lives socially, professionally and in terms of communicating with other people with hearing impairment.

This presentation focuses on the well-being of young people with hearing impairment, in particular in the Danish municipal primary and lower secondary school (in Danish 'Folkeskolen'), at the upper secondary education and in their further educational course, as well as labour market challenges.

This present study has been conducted in cooperation with consultative sociologists and Niels-Henrik Møller Hansen, who is MA in Social Science at Aalborg University.

Learners Objectives/Learners will be able to:

- Identify the challenges that the young people with hearing impairment are facing
- Identify success factors in relation to experience a successful way of well-being
- Describe the correlation between hearing strategies and the sense of well-being in general